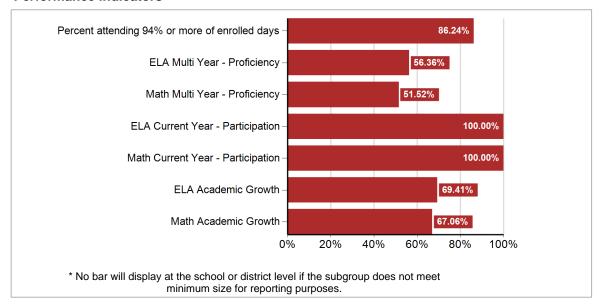
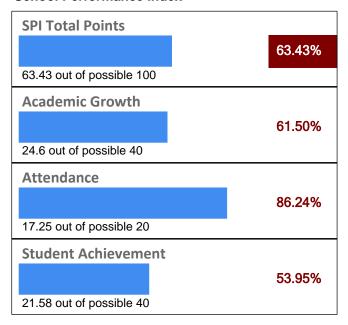
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 18.44

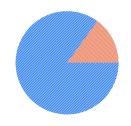
Average Years of Experience 17

Percent with Three or Fewer Yrs of Exp. 19.00%

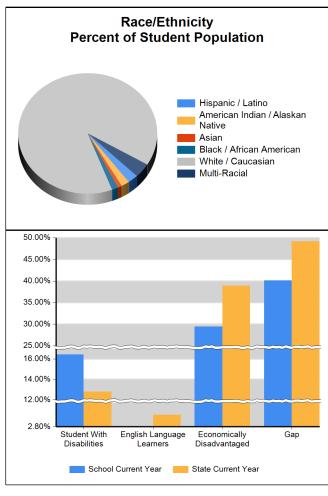
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



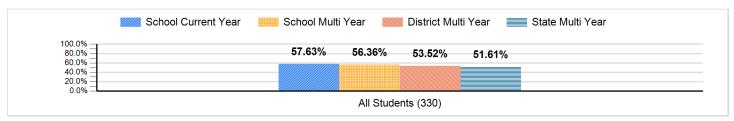


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

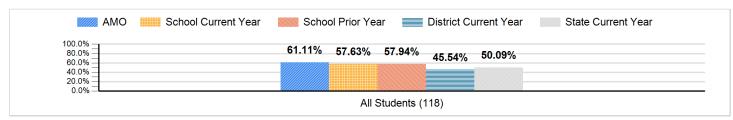
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	330	57.63	56.36	53.52	51.61
Hispanic / Latino*	*	*	*	8.33	36.83
American Indian / Alaskan Native*	*	*	*	47.06	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	299	57.55	56.86	53.83	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	64	15.79	18.75	14.68	18.69
English Language Learners*	*	*	*	9.52	13.52
Economically Disadvantaged	98	35.14	33.67	37.59	34.97
Female	150	67.80	66.67	64.11	57.57
Male	180	47.46	47.78	45.23	45.95
Migrant*	*	*	*	*	14.06
Gap	133	31.91	31.58	34.66	34.54
Non-Gap	197	74.65	73.10	72.26	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



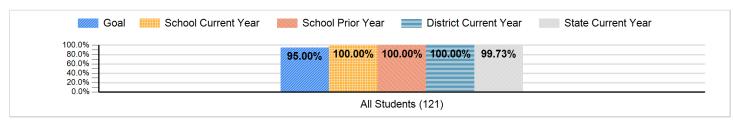
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	118	61.11	57.63	57.94	45.54	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	106	62.36	57.55	58.00	44.44	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	19	34.78	15.79	18.18	11.11	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	37	44.45	35.14	32.14	26.67	33.94
Female	59	68.26	67.80	69.39	59.62	54.24
Male	59	56.36	47.46	48.28	30.61	46.13
Migrant*	*	*	*	*	*	14.89
Gap	47	43.18	31.91	30.95	24.53	34.20
Non-Gap	71	74.05	74.65	75.38	68.75	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

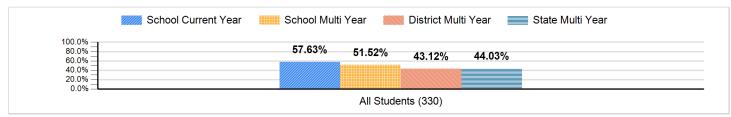
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	121	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	38	95.00	100.00	100.00	100.00	99.66
Female	61	95.00	100.00	100.00	100.00	99.80
Male	60	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	49	95.00	100.00	100.00	100.00	99.62
Non-Gap	72	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



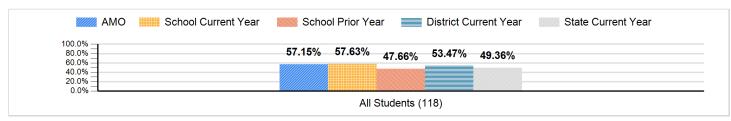
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	330	57.63	51.52	43.12	44.03
Hispanic / Latino*	*	*	*	8.33	28.11
American Indian / Alaskan Native*	*	*	*	52.94	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	299	57.55	51.17	43.00	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	64	10.53	17.19	11.93	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	98	43.24	33.67	27.74	28.06
Female	150	61.02	53.33	44.60	43.87
Male	180	54.24	50.00	41.96	44.19
Migrant*	*	*	*	*	9.28
Gap	133	36.17	30.08	25.46	28.14
Non-Gap	197	71.83	65.99	60.67	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

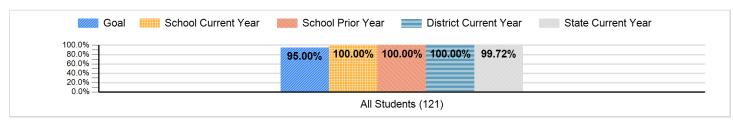
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	118	57.15	57.63	47.66	53.47	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	106	57.88	57.55	46.00	53.33	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	19	34.78	10.53	18.18	22.22	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	37	39.39	43.24	28.57	42.22	32.78
Female	59	54.36	61.02	51.02	57.69	47.80
Male	59	58.99	54.24	44.83	48.98	50.86
Migrant*	*	*	*	*	*	14.43
Gap	47	39.39	36.17	26.19	37.74	33.66
Non-Gap	71	69.95	71.83	61.54	70.83	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

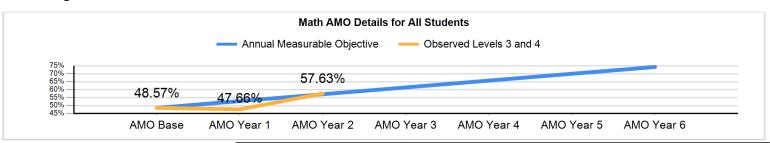
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	121	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	38	95.00	100.00	100.00	100.00	99.67
Female	61	95.00	100.00	100.00	100.00	99.80
Male	60	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	100.00	100.00	99.62
Non-Gap	72	95.00	100.00	100.00	100.00	99.83

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AMO Target: Math



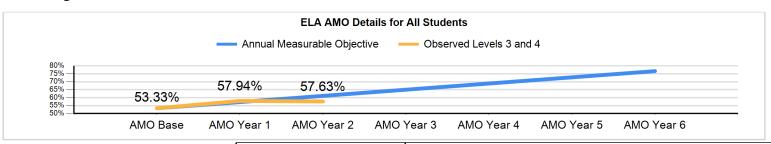
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.46%	53.67 %	57.88 %	62.09 %	66.30 %	70.51 %	74.73 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Other Groups								
Female	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %

Female	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %
Male	2014-2015	50.79%	54.89 %	58.99 %	63.09 %	67.19 %	71.29 %	75.40 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Non-Gap	2014-2015	63.93%	66.94 %	69.95 %	72.96 %	75.97 %	78.98 %	81.97 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



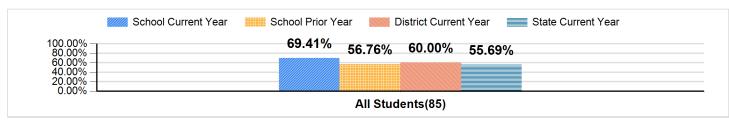
AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups		•	•	•	•	•	•	•
Female	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %
M-1-								

Female	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %
Male	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Non-Gap	2014-2015	68.85%	71.45 %	74.05 %	76.65 %	79.25 %	81.85 %	84.43 %

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Report Generated: 10/8/2017 10 of 33

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	85	69.41	57.14	56.76	26.32	60.00	42.11	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	79	69.62	57.14	57.14	27.78	59.29	42.11	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	15	60.00	*	35.29	*	44.83	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	24	62.50	*	25.00	*	48.44	45.83	44.58	30.21	
Female	41	70.73	60.00	63.64	*	68.75	50.00	60.41	35.50	
Male	44	68.18	56.25	51.22	20.00	53.49	38.46	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	31	58.06	*	30.00	*	46.58	38.71	44.21	30.07	
Non-Gap	54	75.93	50.00	75.00	50.00	72.73	57.14	66.71	42.53	

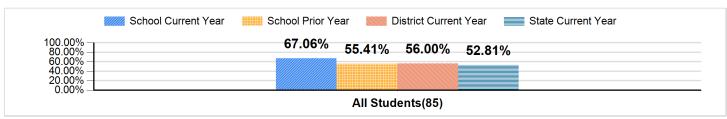
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12 of 33

Britton-Hecla 45-4 | Britton-Hecla Elementary - 02

Academic Growth: Math - All Students



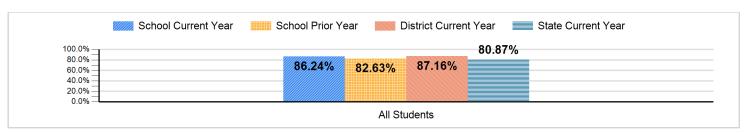
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	85	67.06	52.38	55.41	36.84	56.00	42.11	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	79	67.09	55.00	55.71	38.89	56.43	44.44	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	15	33.33	*	29.41	*	31.03	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	24	50.00	*	20.00	*	35.94	34.62	41.18	29.54	
Female	41	68.29	50.00	63.64	*	56.25	36.36	53.50	33.59	
Male	44	65.91	53.33	48.78	22.22	55.81	44.44	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	31	45.16	*	30.00	*	36.99	35.48	41.30	29.93	
Non-Gap	54	79.63	66.67	72.73	60.00	74.03	71.43	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

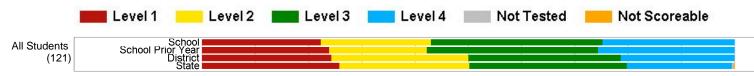
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	218	86.24	82.63	87.16	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	193	87.05	84.41	88.14	87.13
Multi-Racial	10	60.00	62.50	60.00	74.44
Student With Disabilities	33	69.70	79.07	68.75	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	70	75.71	72.86	83.33	69.98
Female	112	84.82	85.86	85.84	80.65
Male	106	87.74	79.82	88.57	81.08
Migrant	*	*	*	*	85.80
Gap	87	78.16	78.95	83.78	72.72
Non-Gap	131	91.60	85.59	90.65	91.28
		•		•	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	121	22.31	20.66	32.23	24.79	0.00	0.00	23.85	18.35	32.11	25.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	19.81	22.64	33.02	24.53	0.00	0.00	25.49	16.67	32.35	25.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	55.00	30.00	15.00	0.00	0.00	0.00	59.09	22.73	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	28.95	34.21	26.32	10.53	0.00	0.00	36.67	30.00	26.67	6.67	0.00	0.00
Female	61	21.31	11.48	34.43	32.79	0.00	0.00	14.00	16.00	38.00	32.00	0.00	0.00
Male	60	23.33	30.00	30.00	16.67	0.00	0.00	32.20	20.34	27.12	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	36.73	30.61	24.49	8.16	0.00	0.00	43.18	25.00	27.27	4.55	0.00	0.00
Non-Gap	72	12.50	13.89	37.50	36.11	0.00	0.00	10.77	13.85	35.38	40.00	0.00	0.00

Report Generated: 10/8/2017 14 of 33



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.29	25.71	28.57	21.43	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	22.40	28.00	28.80	20.80	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	56.00	32.00	12.00	0.00	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	31.58	42.11	19.30	7.02	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	23.53	16.18	30.88	29.41	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	25.00	34.72	26.39	13.89	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	36.76	38.24	19.12	5.88	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	12.50	13.89	37.50	36.11	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

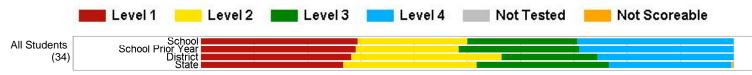
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	29.41	20.59	20.59	29.41	0.00	0.00	29.03	19.35	22.58	29.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	25.93	25.93	18.52	29.63	0.00	0.00	32.14	17.86	21.43	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	28.57	28.57	21.43	21.43	0.00	0.00	*	*	*	*	*	*
Female	19	31.58	0.00	21.05	47.37	0.00	0.00	13.33	6.67	40.00	40.00	0.00	0.00
Male	15	26.67	46.67	20.00	6.67	0.00	0.00	43.75	31.25	6.25	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	31.25	18.75	18.75	0.00	0.00	45.45	27.27	27.27	0.00	0.00	0.00
Non-Gap	18	27.78	11.11	22.22	38.89	0.00	0.00	20.00	15.00	20.00	45.00	0.00	0.00

Report Generated: 10/8/2017 16 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.21	28.21	17.95	25.64	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	34.38	15.63	25.00	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	26.32	42.11	15.79	15.79	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	28.57	9.52	19.05	42.86	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	27.78	50.00	16.67	5.56	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	28.57	42.86	14.29	14.29	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	27.78	11.11	22.22	38.89	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

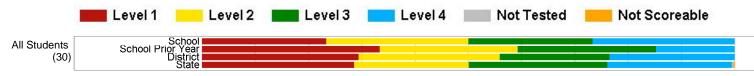
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	23.33	26.67	23.33	26.67	0.00	0.00	33.33	25.93	25.93	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	19.23	30.77	23.08	26.92	0.00	0.00	34.62	23.08	26.92	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	46.15	23.08	23.08	7.69	0.00	0.00
Female	15	20.00	20.00	26.67	33.33	0.00	0.00	25.00	25.00	25.00	25.00	0.00	0.00
Male	15	26.67	33.33	20.00	20.00	0.00	0.00	45.45	27.27	27.27	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	46.67	26.67	20.00	6.67	0.00	0.00
Non-Gap	21	9.52	23.81	28.57	38.10	0.00	0.00	16.67	25.00	33.33	25.00	0.00	0.00

Report Generated: 10/8/2017 18 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.41	26.47	20.59	23.53	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	26.67	30.00	20.00	23.33	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	50.00	40.00	10.00	0.00	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	27.78	22.22	22.22	27.78	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.25	31.25	18.75	18.75	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	61.54	30.77	7.69	0.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.52	23.81	28.57	38.10	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	26.92	19.23	34.62	19.23	0.00	0.00	15.15	3.03	45.45	36.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	26.09	17.39	34.78	21.74	0.00	0.00	15.63	3.13	46.88	34.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	33.33	33.33	8.33	0.00	0.00	*	*	*	*	*	*
Female	15	20.00	13.33	33.33	33.33	0.00	0.00	7.69	7.69	53.85	30.77	0.00	0.00
Male	11	36.36	27.27	36.36	0.00	0.00	0.00	20.00	0.00	40.00	40.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	25.00	31.25	6.25	0.00	0.00	36.36	9.09	45.45	9.09	0.00	0.00
Non-Gap	10	10.00	10.00	40.00	40.00	0.00	0.00	4.55	0.00	45.45	50.00	0.00	0.00

Report Generated: 10/8/2017 20 of 33



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.81	25.81	32.26	16.13	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	25.00	32.14	17.86	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	23.53	41.18	29.41	5.88	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	20.00	13.33	33.33	33.33	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	31.25	37.50	31.25	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	33.33	33.33	28.57	4.76	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.00	10.00	40.00	40.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	9.68	16.13	51.61	22.58	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	10.00	16.67	53.33	20.00	0.00	0.00	18.75	31.25	31.25	18.75	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	12	8.33	16.67	66.67	8.33	0.00	0.00	*	*	*	*	*	*
Male	19	10.53	15.79	42.11	31.58	0.00	0.00	25.00	33.33	33.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	23	4.35	8.70	56.52	30.43	0.00	0.00	0.00	27.27	45.45	27.27	0.00	0.00

Report Generated: 10/8/2017 22 of 33



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.89	22.22	44.44	19.44	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	14.29	22.86	45.71	17.14	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	36.36	45.45	18.18	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	14.29	21.43	57.14	7.14	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	13.64	22.73	36.36	27.27	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	30.77	46.15	23.08	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	4.35	8.70	56.52	30.43	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

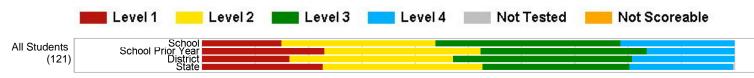
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	121	14.88	28.93	34.71	21.49	0.00	0.00	22.94	29.36	31.19	16.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	14.15	28.30	35.85	21.70	0.00	0.00	22.55	31.37	29.41	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	60.00	30.00	10.00	0.00	0.00	0.00	63.64	18.18	13.64	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	38	26.32	31.58	36.84	5.26	0.00	0.00	46.67	23.33	26.67	3.33	0.00	0.00
Female	61	11.48	29.51	39.34	19.67	0.00	0.00	12.00	36.00	40.00	12.00	0.00	0.00
Male	60	18.33	28.33	30.00	23.33	0.00	0.00	32.20	23.73	23.73	20.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	30.61	34.69	30.61	4.08	0.00	0.00	47.73	25.00	22.73	4.55	0.00	0.00
Non-Gap	72	4.17	25.00	37.50	33.33	0.00	0.00	6.15	32.31	36.92	24.62	0.00	0.00

Report Generated: 10/8/2017 24 of 33



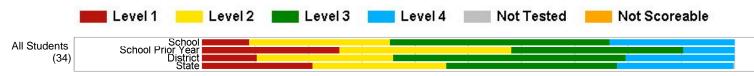
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	16.43	30.71	33.57	19.29	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00	
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00	
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00	
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00	
White / Caucasian	16.00	30.40	34.40	19.20	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00	
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00	
Student With Disabilities	52.00	32.00	16.00	0.00	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00	
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00	
Economically Disadvantaged	26.32	35.09	33.33	5.26	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00	
Female	14.71	30.88	36.76	17.65	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00	
Male	18.06	30.56	30.56	20.83	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00	
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00	
Gap	29.41	36.76	29.41	4.41	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00	
Non-Gap	4.17	25.00	37.50	33.33	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	8.82	26.47	41.18	23.53	0.00	0.00	25.81	32.26	32.26	9.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	7.41	22.22	44.44	25.93	0.00	0.00	25.00	35.71	28.57	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	35.71	57.14	7.14	0.00	0.00	*	*	*	*	*	*
Female	19	0.00	36.84	36.84	26.32	0.00	0.00	13.33	26.67	53.33	6.67	0.00	0.00
Male	15	20.00	13.33	46.67	20.00	0.00	0.00	37.50	37.50	12.50	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	6.25	37.50	50.00	6.25	0.00	0.00	63.64	18.18	18.18	0.00	0.00	0.00
Non-Gap	18	11.11	16.67	33.33	38.89	0.00	0.00	5.00	40.00	40.00	15.00	0.00	0.00

Report Generated: 10/8/2017 26 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.26	25.64	43.59	20.51	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00	
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00	
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00	
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	9.38	21.88	46.88	21.88	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00	
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00	
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00	
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00	
Economically Disadvantaged	5.26	31.58	57.89	5.26	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00	
Female	4.76	33.33	38.10	23.81	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00	
Male	16.67	16.67	50.00	16.67	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00	
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00	
Gap	9.52	33.33	52.38	4.76	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00	
Non-Gap	11.11	16.67	33.33	38.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00	

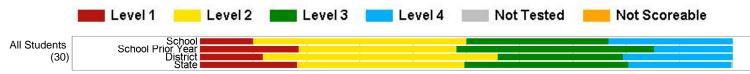
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	10.00	40.00	26.67	23.33	0.00	0.00	18.52	29.63	37.04	14.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	3.85	46.15	26.92	23.08	0.00	0.00	19.23	30.77	34.62	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.77	30.77	30.77	7.69	0.00	0.00
Female	15	6.67	33.33	33.33	26.67	0.00	0.00	6.25	37.50	37.50	18.75	0.00	0.00
Male	15	13.33	46.67	20.00	20.00	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	26.67	33.33	33.33	6.67	0.00	0.00
Non-Gap	21	0.00	33.33	33.33	33.33	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00

Report Generated: 10/8/2017 28 of 33



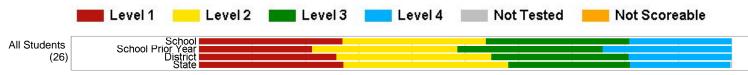
			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.76	44.12	23.53	20.59	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	6.67	50.00	23.33	20.00	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	30.00	60.00	10.00	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	11.11	38.89	27.78	22.22	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	12.50	50.00	18.75	18.75	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	30.77	61.54	7.69	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	0.00	33.33	33.33	33.33	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	26	26.92	26.92	26.92	19.23	0.00	0.00	21.21	27.27	27.27	24.24	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	23	30.43	21.74	26.09	21.74	0.00	0.00	21.88	28.13	28.13	21.88	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	41.67	25.00	25.00	8.33	0.00	0.00	*	*	*	*	*	*	
Female	15	26.67	20.00	33.33	20.00	0.00	0.00	23.08	46.15	23.08	7.69	0.00	0.00	
Male	11	27.27	36.36	18.18	18.18	0.00	0.00	20.00	15.00	30.00	35.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	16	43.75	25.00	25.00	6.25	0.00	0.00	54.55	18.18	18.18	9.09	0.00	0.00	
Non-Gap	10	0.00	30.00	30.00	40.00	0.00	0.00	4.55	31.82	31.82	31.82	0.00	0.00	

Report Generated: 10/8/2017 30 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.81	29.03	25.81	19.35	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00	
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00	
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	28.57	25.00	25.00	21.43	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00	
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00	
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00	
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00	
Economically Disadvantaged	35.29	29.41	23.53	11.76	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00	
Female	26.67	20.00	33.33	20.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00	
Male	25.00	37.50	18.75	18.75	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00	
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00	
Gap	38.10	28.57	23.81	9.52	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00	
Non-Gap	0.00	30.00	30.00	40.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00	

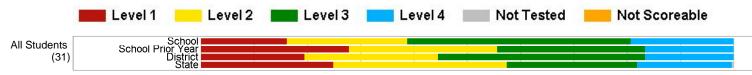
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	31	16.13	22.58	41.94	19.35	0.00	0.00	27.78	27.78	27.78	16.67	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	30	16.67	23.33	43.33	16.67	0.00	0.00	25.00	31.25	25.00	18.75	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	12	16.67	25.00	58.33	0.00	0.00	0.00	*	*	*	*	*	*	
Male	19	15.79	21.05	31.58	31.58	0.00	0.00	41.67	25.00	16.67	16.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	
Non-Gap	23	4.35	21.74	47.83	26.09	0.00	0.00	9.09	27.27	36.36	27.27	0.00	0.00	

Report Generated: 10/8/2017 32 of 33



			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.44	25.00	38.89	16.67	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	20.00	25.71	40.00	14.29	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	45.45	27.27	27.27	0.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	21.43	28.57	50.00	0.00	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	18.18	22.73	31.82	27.27	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	46.15	30.77	23.08	0.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	4.35	21.74	47.83	26.09	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.